

The Nation's Capital for Research-Based Reading Instruction



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS





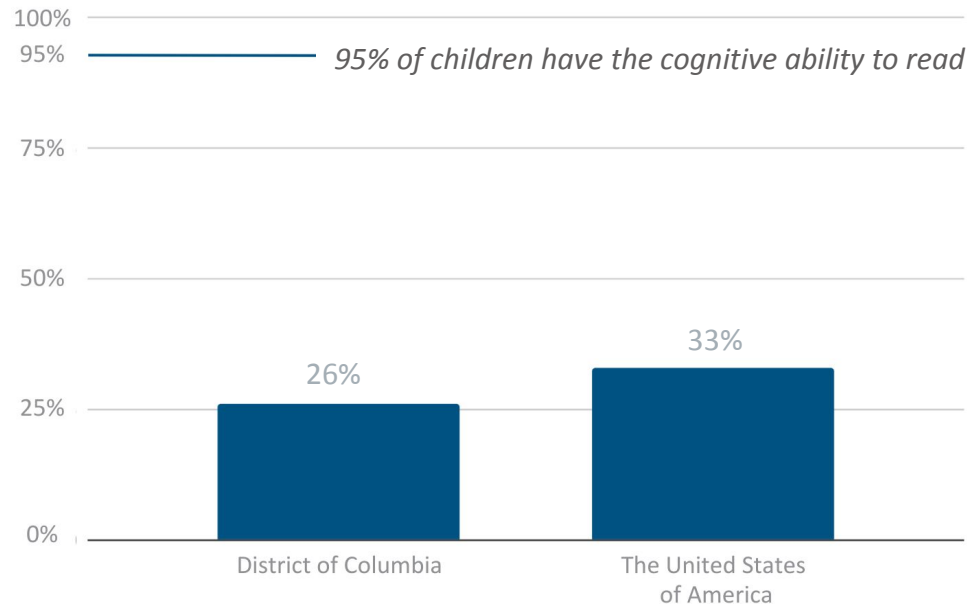
Review it 
Teach it 
Read it 
Spell it 



luck

Esther
student

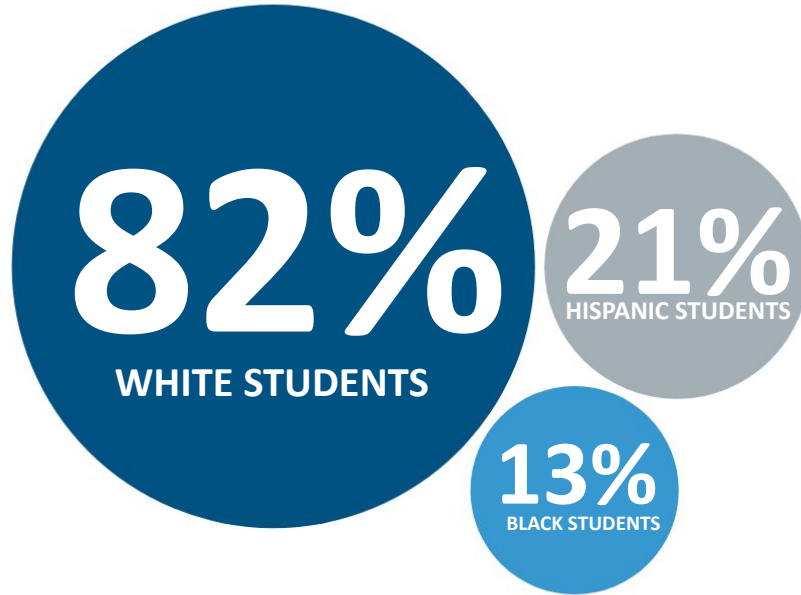
Most Students in the U.S. – And Especially in the Nation’s Capital – Cannot Read Well



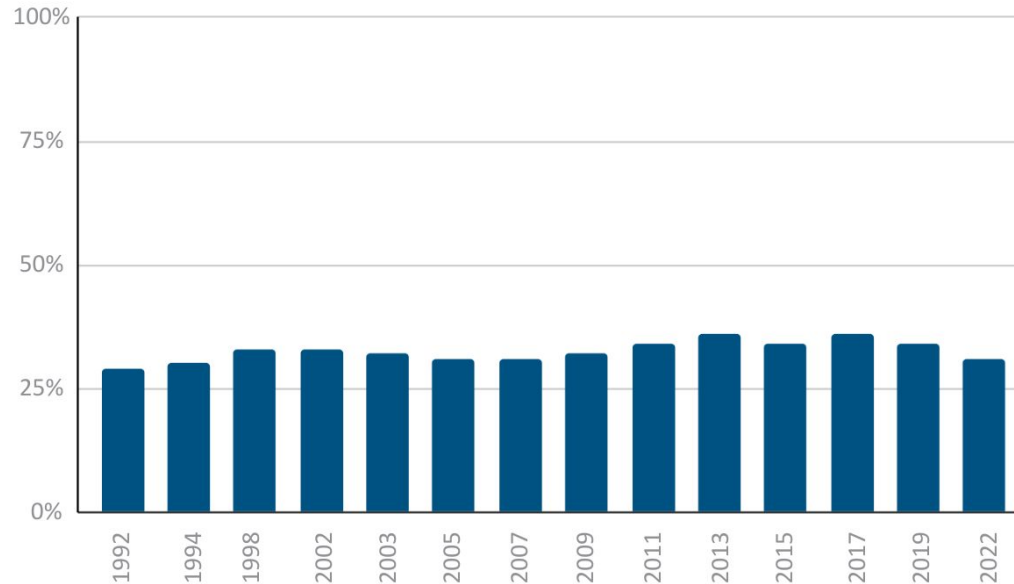
SOURCE: The National Assessment of Education Progress



In Particular, Few Black and Hispanic Students are Reading on Grade Level



Nationally, This Situation Has Not Meaningfully Changed Over Time



SOURCE: The National Assessment of Education Progress



We Know How to Teach Kids to Read

- This is not a hopeless situation where educators have no agency. This is a matter of will, not skill.
- The science of reading has been widely adopted.
 - Over the past five years, [more than 40 states](#) have passed laws that aim to revamp literacy instruction.



During an era of intense politicization of education, there has been rare bipartisan consensus on one issue: the need to overhaul how children learn to read.
— The New York Times

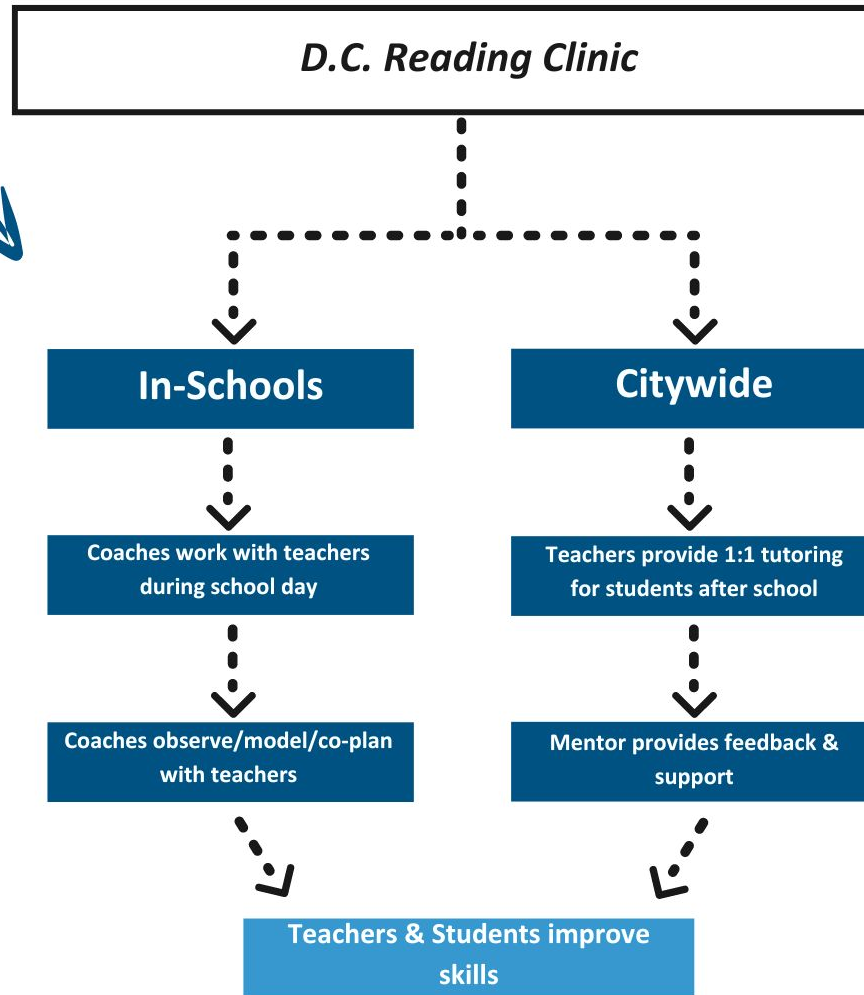
However, Most Teacher Prep Programs are *Not* Using Research-backed Strategies

28%

ADEQUATELY ADDRESS
SCIENTIFICALLY BASED
READING INSTRUCTION



THE PROCESS



The DC Reading Clinic is Getting Results

- Over the past four years, DC Reading Clinic students have **consistently shown increased reading proficiency** in comparison to students not enrolled in DC Reading Clinic classrooms.
- DC Reading Clinic classrooms steadily demonstrate remarkable improvement each school year, **significantly reducing the number of students reading below benchmark level** and outperforming non-DC Reading Clinic classrooms.
- Students enrolled in DC Reading Clinic classrooms are **more likely to reach the expected literary standards** for their grade level; students that began the school year with well-below standard reading skills had a higher probability of moving up a reading level or achieving their grade level reading skills by the end of the school year.



+34

% point change in students reaching or exceeding reading levels

+23

% point change in students moving out of the well-below reading level

The DC Reading Clinic is Getting Results

- The **In-School program shows the most success** as teachers working with students on a more consistent basis, at a longer capacity, and for the whole academic school year.
- **At-risk students performing well below benchmark see substantial improvement**, allowing them to catch up to their peers.
- On average, **Black students showed the most improvement** in their reading scores when enrolled in DCRC classrooms, compared to other groups.



70%

of at-risk students were performing below grade level at the beginning of the year

33%

of at-risk students were performing below grade level at the end of the year

Teachers Also Benefit by Participating



\$2,000 STIPEND



**1:1 COACHING
FROM AN
EXPERIENCED
MENTOR**



**PROFESSIONAL
LEARNING UNITS**



**UNDERSTANDING
OF THE SCIENCE
OF READING**



“This training was amazing from start to finish. I gained new knowledge and practical skills that I can start implementing today!”

“The best professional development I have had in my 12 years in DCPS”

“It's empowering to be part of a community of teachers who are focused on structured literacy.”

**Everyone that
works with kids
needs this content!**

“This has been the most supportive, intentional support I have EVER received to improve my practice as a teacher.”

“As someone who was trained in secondary education, this was an eye-opening experience. I was able to learn new strategies and I developed some foundational skills to help better my craft to become a more effective teacher.”

This Strategic Approach Can – and Needs to – Scale

4,700

DCPS TEACHERS

250

DCPS TEACHERS REACHED

52,000

DCPS STUDENTS

3,000

DCPS STUDENTS REACHED



The DC Reading Clinic is Ready to Expand



Questions & Discussion

What Material is Covered?

- Stages of Reading Development
- Theoretical Models of Reading
- The Reading Brain
- The Struggling Readers Brain
- Phonology and Orthography of English
- Morphology, Syntax, and Semantics
- Principles of Strong Assessment and Instruction and more!



Appendix Slide:

Show how DC Reading Clinic wants to expand younger (all K teachers) and older (into high school) and provide more support for students learning English

There is A Profound Difference Between White and Black Children's Reading Levels

82%

WHITE STUDENTS

13%

BLACK STUDENTS

21%

HISPANIC STUDENTS

